Occupational Therapy at Home

Helping families promote skills in everyday activities.

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But I'm not an Occupational Therapist...

- <u>You</u> know your child or student- their interests, their dislikes, their strengths, what is difficult for them
- <u>You</u> know what motivates them
- <u>You</u> know what turns them off
- <u>You</u> are familiar with them and they trust you
- You got this!



Three areas of OT where you are the expert but didn't realize it

- You know your child's level of independence around the house and in caring for themselves
 - Activities of Daily Living or ADLs
- You know how they like to have fun, enjoy life and engage with others
 - *Play, leisure and social participation*
- You know how they learn and participate around the house
 - Education, prevocational, chores and work



Let's hit the Big Three:

- Activities of daily living
 - Clothing management
 - Kitchen skills
 - Self-feeding
- Play, leisure and social participation
- Education, chores and work



Activities of daily living (ADLs) - Clothing Management

Around 5 years of age	Around 10 years of age	<u>Teenage years</u>
Make it a game or race	Make it a game or race	Make it a game or race
Zip/unzip backpack	Zip/unzip backpack, coat	Zip/unzip backpack, coat
Dress/undress doll or stuffed		
animal	Match the shoes/socks	Match the shoes/socks
Play dress-up	Tie apron/hoodie strings	Tie apron/hoodie strings
Pressing coins through slot	Sorting laundry	Sorting laundry
Practice similar motor actions (pulling scrunchies over a foot to simulate socks)	Folding towels	Folding clothes
Dress the chalk outline	Hang clothes on hanger	Hang clothes on hanger
	Put clothes away	Put clothes away



CHILD DEVELOPMENT

Make it a game or race

Around 5 years of age	Around 10 years of age	<u>Teenage years</u>
Beat the clock or race a sibling or caregiver	Beat the clock or race a sibling or caregiver	Beat the clock or race a sibling or caregiver
Clothes <u>un</u> folded on bed or on top of dresser	Clothes folded in drawer, hanger on the doorknob	Clothes in drawer, hanging in closet and shoes under the bed
	Find matching socks and shoes	
		Find matching socks and shoes



Activities of daily living (ADLs) - Kitchen skills

Around 5 years of age	Around 10 years of age	Teenage years
Hand washing and drying	Measure, portion, fill	Increased independence
		Increased time management
Tongs with ice cube tray/muffin tin	Empty dishwasher, put away dishes	skills
Twist/remove lids to spices,		Increased problem solving
condiments,etc	Wash, dry and put away dishes	skills
Scoop/stir/dump/pour	Increased time management skills	Follow complex recipes
Empty dishwasher/sort utensils	Increased problem solving skills	Increased ability to multitask
Set and clear the table	Wipe counters, table, vertical surfaces	Menu plan for week ahead
Wipe counters, table, vertical surfaces	Nest bowls, cups, containers, measuring cups	<i>Nest bowls, cups, containers, measuring cups</i>
Nest bowls, cups, containers, measuring cups	Increased safety awareness	Entire sensory experience
Teach safety awareness	Entire sensory experience	
Entire sensory experience		

Nest bowls, cups, containers, measuring cups

Around 5 years of age	Around 10 years of age	Teenage years
Various sized plastic cups	Measuring cups and measuring spoons	Tupperware matching - before and after
Set of mixing bowls	Various sized cups, plastic containers, empty boxes, Tupperware containers	



Activities of daily living (ADLs) - Self-feeding skills

Around 5 years of age	Around 10 years of age	Teenage years
		Make and peel hard-boiled
Play with their food	Increased success with stabbing	eggs
	Make and peel hard-boiled	Making healthy choices -
Scoop/dump/stir/pour	eggs	Choosemyplate.gov
Pour water from cup to cup	Cutting food with knife and fork	Expand healthy habits
Spread with plastic knife	Establish healthy habits	Pack their own lunch
Practice stabbing PlayDoh using a fork	Pack their own lunch	
Make and peel hard-boiled		
eggs		



Make and peel hard-boiled eggs

<u>Around 5 years of age</u>	Around 10 years of age	<u>Teenage years</u>
Bake them, transfer to ice water	Boil them, cool in ice water, peel them, eat them	All the steps to make egg salad sandwich



Play, leisure and social participation

Around 5 years of age	Around 10 years of age	Teenage years
Matching toys - pull apart and		
press together	Puzzles	Puzzles
Puzzles, Play Doh, Bubble wrap	Legos	More intricate art projects
Sensory play	Coloring, cutting, painting, gluing	Group sports continue
Legos	Push golf tees- balance ball on top	Legos
Coloring, cutting, painting, gluing	Group sports continue	Special interest clubs
Use squirt bottle for play	Stacking - smaller blocks	
Group sports	Make beads/jewelry	
Stacking - gross motor play	Obstacle courses	
Thread cereal or pasta to make necklace		

ICD CHILD DEVELOPMENT

Legos

Around 5 years of age	Around 10 years of age	<u>Teenage years</u>
Duplos	Legos	Intricate Lego sets



Education, chores and work

Around 5 years of age	Around 10 years of age	<u>Teenage years</u>
Sorting toys by category	Writing their name, address, phone number, DOB	Filling out forms
Tracing/writing their name	Place stamp and address labels on envelopes	Filing recipes, paperwork
Coloring pages, workbooks	Household chores - collect garbages weekly, care for pets	Addressing holiday cards
Color, cut and paste	Put groceries away	Household chores - collect garbages, clean bathroom, sweep kitchen, care for pets
Play grocery store		Making grocery list, shopping, put groceries away



Groceries

Around 5 years of age	Around 10 years of age	<u>Teenage years</u>
Play grocery store	Help shop then put groceries away	Help plan menu, make grocery list, shop, put away
Easy Pretend Play Grocery Store		Shopping list - milte -



Need further inspiration and ideas? Check out these websites and Youtube sites:

- <u>https://www.theottoolbox.com</u>
- <u>https://missjaimeot.com</u>
- <u>https://www.youtube.com/@otcloset</u>



Resources

Occupational Therapy Practice Guidelines for Children and Youth Ages 5–21 Years Occupational Therapy Practice Framework: Domain and Process—Fourth Edition



Thank you for sharing your valuable time with me. Any questions?

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